

**Review Form
Preschool Items**

Item No	Compliance Test	Compliance Standard	Legal Citations	Other Guidance	Compliant	Noncompliant	Not Applicable	Comments
7-4-1	Did all children transitioning from early intervention services under Part C have an IEP developed and implemented by the child's third birthday?	Student record must contain an IEP developed by the child's 3rd birthday.	20 USC 1412 (a)(9) 34 CFR 300.132 17 CCR 52112 (a)	Check dates of the IEP. For children who transition from an early intervention program under Part C of IDEA, the date of the IEP must be on or before the third birthday.				
7-4-2	In addition to other state and federal requirements pertaining to all children with disabilities, do the IEPs of all children, three to five years, include:		20 USC 1414 (d)(1)(A) 34CFR 300.347 30 EC 56345					
7-4-2.4	* Does the IEP for the preschool age child include a statement of the program modifications or supports for (pre-) school personnel that will be provided for the child?	Must be included in IEP	20 USC 1414 (d)(1)(A) 34 CFR 300.347(a)(3) 30 EC 56345	Are there modifications of the preschool program or supports for preschool teachers written on the IEP?				
7-4-2.5	* Does the IEP for the preschool age child include an explanation of the extent, if any, to which the child will not participate with nondisabled (preschool) children in the regular (preschool) class?	Must be included in IEP	20 USC 1414 (d)(1)(A) 34 CFR 300.13(c), 34 CFR 300.347(a)(4), 34 CFR 300.552 30 EC 56345	Are the times when the preschooler will not be in regular preschool noted on the IEP with the reasons why not?				
7-4-2.8	* Does the IEP for the preschool age child include a statement of the how the child's progress toward annual goals will be measured and how the child's parents will be regularly informed of their child's progress?	Must be included in IEP	20 USC 1414 (d)(1)(A) 34 CFR 300.347 30 EC 56345	For each child is there a statement of how and when progress will be reported to the parents?				

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7-4-3	In addition to state and federal requirements pertaining to all children with disabilities, does each preschool age child's IEP team include at least one regular preschool teacher, if the child is, or may be participating in a regular education environment?	There must be evidence that a regular preschool teacher was included in the IEP team.	20 USC 1414 (d)(1)(B)(ii) 34 CFR 300.344(a)(2)	Is there a general education preschool teacher on the team, if the child is or may be served in a regular preschool program? FAPE includes regular preschool education, even for students with speech and language impairments. Placement decisions about preschool age children are made on the same basis as for older children. LRE requires that students be removed from the regular class only under certain circumstances. Failure to include a regular preschool teacher in the initial IEP constitutes a presumption that the child will be placed outside of a regular class before the IEP team has a chance to meet. The participation of a regular preschool teacher is not based on whether the district operates a preschool program. The district is responsible to ensure that a full continuum of placement options is available.				